

Analysing Talk: Investigating Verbal Interaction In English



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Teacher's Verbal Feedback on Students' Response: A Malaysian ESL Classroom Discourse Analysis

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Abstract

This paper explores the verbal feedbacks utilized by a group of primary school teacher. Data was gathered through classroom observation. All lessons were audio taped and transcribed. The analysis of the transcripts revealed that there were variations in the feedbacks given among the teachers; some forms of feedback were utilized more frequent than others. These results are important as they provide an awareness of the feedback practices employed in the classroom and the significant effects on classroom interaction and student learning. The results offer implications and suggestions for pedagogical considerations within an ESL setting.

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Keywords: classroom discourse; discourse analysis; ESL teachers; primary school; verbal feedback.

1. Introduction

Much research on classroom interaction has been conducted involving English as a Second/Foreign Language (ESL/EFL) classroom. The ESL classroom is a distinctive communicative context because it is here that classroom teaching and learning as well as second language acquisition takes place. The dynamics of the classroom communication will influence the students' perceptions and participation in the activities conducted in the classroom. Thus, this interaction enables the students to engage in an environment that presents opportunities in using the language. Furthermore, looking at the teacher and student interaction will allow us to examine the type of language communication that is practiced within the classrooms. The focus of this study is to describe the teacher's verbal feedback of four teachers from selected Malaysian primary schools. Although studies have been conducted

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Analysing talk: investigating verbal interaction in English / David Langford. Author. Langford, David. Published. Basingstoke, [England]: Macmillan, The book offers a step-by-step approach to the task of describing what is systematic in conversational behaviour. The book is organised as a series of practical. Analysing Talk. Front Cover. Langford D. Palgrave Macmillan Analysing Talk: Investigating Verbal Interaction in English David Langford Snippet view - analysing talk investigating verbal pdf. OBJECTIVE: Communication with critically ill patients in intensive care settings generates specific challenges for nursing. Analysing talk: investigating verbal interaction in English. [David Langford] -- " This book offers a step-by-step approach to the task of describing what is. Studies in English Language series. A Course Book in English Grammar- Dennis ANALYSING TALK. INVESTIGATING VERBAL INTERACTION. IN ENGLISH. By David Langford. The publication deals a step by step method of the duty of describing what's systematic in conversational behaviour. Analysing talk: investigating verbal interaction in English. Book. grouped students were analyzed using Flanders Interaction Analysis'. Ten Category System Percentage of teacher talk as compared with student talk. 2. General pattern .. English Classes: A Study of Verbal Interaction and Cognitive Goals. Verbal interaction and English second language acquisition in . purely semantic analysis of the language to a syntactic analysis of it" Schinke-Llano investigated the verbal interactions that occurred between twelve native English speaking teachers and their students in public school classrooms. Keywords: talk, classrooms, teaching, analysis, teacher education to today, with a particular focus on the study of teacher student interaction. However, it is not suitable for examining how the structure and content of talk . of life in English primary classrooms even in recent times (Hardman, Smith. An analysis of non-native-/non-native small talk conversation in English. Yule () studied the management of verbal conflict among Indian, Chinese in turn , will lead to an investigation into the applicability of the model to lingua franca. This article investigates verbal / nonverbal interaction from a cognitive point of view. has been conducted within the cognitive approach to gesture-speech interaction. collaboration and possible analysis of symbol-processing realisations. ... and Nonverbal Means in Monologue Speech (on the English Documentaries). Bauer, Laurie. Watching English change: An introduction to the study of linguistic change in . Analysing talk: Investigating verbal interaction in English. London. study that investigates spoken lingua franca English in tertiary education (engineering) in . Sweden, where language and accuracy when they speak English in academic contexts. 1.). In his analysis of ELF telephone conversations between use minimal non-verbal communication devices (Meierkord,), characteristics. The connection of two semiotic layers in creolized texts verbal and non-verbal ones is under analysis. The role and interaction of these elements in the text structure is investigated through figures of speech as well as other iconic formations in one textual a comprehensive analysis of randomly chosen. London, Boston and Henley: Routledge

and Kegan Paul. , p. 4. 39 Langford , D. Analysing talk: investigating verbal interaction in english. Houndmills.

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